**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**MOULTON COLLEGE – JOB DESCRIPTION**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Job Title:** Sport Therapy Lecturer – Higher Education

**Department:** Curriculum Division

**Hours:** 37.5 hours per week. Weekend and evening working may be required when business needs demand.

**Teaching Hours:** Target annual teaching hours in Higher Education are 660 per annum.

**Responsible to:** Head of School – Sport Studies

**Reports:** n/a

**Salary / Scale:** Competitive

**Date of Issue:** April, 2024

**Organisation Chart:**

Head of School – Sport Studies

Sport Therapy Lecturer – Higher Education

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Aims and Purpose of the Post**

1.1 The teaching and training of students and other client groups to quality standards set by the College.

* 1. The tutoring and management of one or more courses or groups of students.
	2. The development of Sport Studies courses.
1. **Specific Responsibilities**

2.1 To teach students attending Higher Education Courses as directed by the Director of Curriculum and Head of School – Sport Studies.

* 1. To act as a course tutor to full-time and part-time groups and undertake the associated organisation, administration, and monitoring of attendance including the collection of data for course evaluation.
	2. To tutor other student and trainee groups including the maintenance of records of achievement and undertaking placement visits.
	3. To counsel students and maintain discipline as required.
	4. To participate in the recruitment of students including attendance at Shows and Careers Conventions.
	5. To participate in curriculum development to meet the needs of changing industrial demand and College development.
	6. To participate in demonstrations and practical activities with students and trainees on all courses.
	7. To participate in internal verification, auditing and other quality monitoring processes to ensure that all learners, customers and clients receive exemplary service and attention at all times.
	8. To assist in the maintenance and sustainable development of resources and commercial activities.
	9. To attend day and evening meetings, courses, etc. considered to be of benefit to the College and the individual.
	10. To promote and adhere to the College’s Safeguarding Policies and Procedures.
	11. To promote and adhere to the College’s Health & Safety Policies and Procedures.
	12. To manage student conduct in accordance with College policies.
	13. Promote the welfare of young people and vulnerable groups in all aspects of College life and to ensure safeguarding arrangements are adhered to at all times.
	14. The active promotion of and commitment to best practice in equality, diversity & inclusion.
	15. Contribute and demonstrate fully and at all times the positive promotion and role modelling of the College core values, generic competencies and professional behaviours expected of all staff employed by Moulton College.
	16. Undertake any other duties as required by the Principal and as may be reasonably expected commensurate with the post. This may include either the temporary or permanent re-deployment to an equivalent grade of post within the organisation.

This job specification represents the major tasks to be carried out by the post holder and identifies the level of responsibility at which the post holder will be required to work.   In the interests of effective working the major tasks may be reviewed from time to time to reflect the changing needs and circumstances.  Such reviews and any subsequent changes will be carried out in consultation with the post holder.  All members of staff are appointed to the College as a whole and may reasonably be asked to undertake similar or related duties in an operational area or faculty other than that to which they were originally appointed.

Core Benefits;

Teachers’ Pension Scheme Health Cash Plan (subject to conditions)

44 days holiday (Inc bank/public holidays) \*\* 10% discount on College courses

On-site Gym Free on-site parking

Subsidised catering

(\*\* Pro rata for part time)

I confirm my acceptance of the role as outlined above and agree to apply myself fully to the responsibilities of the post.

Signed (Employee);……………………………… Date;………………………………

|  |
| --- |
| **POSITIVELY PROMOTING EQUALITY, DIVERSITY & INCLUSION** |

|  |
| --- |
| **Person Specification; Sport Therapy Lecturer – Higher Education** |

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** |  |  |
| Educated to BSc Level or equivalent in Sport Therapy or Sport Rehabilitation | X |  |
| Hold a MSc/MA or PhD in a relevant subject area |  | X |
| Hold or willing to work towards and achieve a Diploma in Teaching and Learning (Certificate in Education) or equivalent  | X |  |
| Hold appropriate professional qualifications  | X |  |
| Minimum of grade C in GCSE Maths and English Language (or equivalent) | X |  |
| Commitment to and evidence of CPD | X |  |
| IQA Qualification |  | X |
| A Sport Therapy accreditation, ideally from the Society of Sport Therapists, but other accreditation bodies will be considered | X |  |
| **Experience & knowledge** |  |  |
| Experience of working within the Sports Therapy Industry  | X |  |
| Relevant and up to knowledge of the Sports Therapy Industry | X |  |
| Experience of working within the HE / FE sector  | X |  |
| Experience of working in a flexible and positive manner and being able to adapt to changing work patterns | X |  |
| Ability to present information effectively and respond to questions from, employees and customers and students | X |  |
| Ability to motivate students | X |  |
| Excellent verbal and written communication skills | X |  |
| Ability to relate to students effectively to support them to successful outcomes | X |  |
| Ability to keep to deadlines and capable of managing their own time effectively and efficiently | X |  |
| Able to demonstrate the ability to lead on developing, planning, delivery and evaluation of high quality, motivational and inclusive learning experiences | X |  |
| **Personal Attributes** |  |  |
| Willingness to operate flexibly i.e. weekends and evenings to cover open days (occasionally) | X |  |
| Evidence of ability to improve student satisfaction | X |  |
| Strong team player | X |  |
| Flexible and able to cope with change | X |  |
| Ability to influence, persuade and inspire others | X |  |
| Able to demonstrate the effective support for the College core values of putting learners first | X |  |
| Experience of understanding how to promote equality, diversity and inclusion within the job role | X |  |
| **Safeguarding**  |  |  |
| Provision of satisfactory enhanced DBS disclosure following interview | X |  |
| Ability to display awareness, understanding and commitment to the protection and safeguarding of children and young vulnerable adults.  | X |  |
| Commitment to policies on child protection, health and safety, confidentiality, student behaviour / discipline and equal opportunities | X |  |

**NOTE;**

All candidates will be asked for proof of their eligibility to work in the UK during the interview and selection process. Tier 2 Certificates of Sponsorship are restricted by the UK Visas & Immigration Service and the position advertised above is unlikely to qualify for sponsorship. We are therefore unable to consider applications from candidates requiring Tier 2 immigration status to work in the UK at this time. For further information please visit the UK Visas & Immigration Service Website.